

Megacode Testing Checklist: Scenarios 1/3/8

Bradycardia → Pulseless VT → PEA → PCAC

Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Bradycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
Pulseless VT Management	
Recognizes pVT	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
PEA Management	
Recognizes PEA	
Verbalizes potential reversible causes of PEA (H’s and T’s)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice

Megacode Testing Checklist: Scenarios 2/5

Bradycardia → VF → Asystole → PCAC



Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Bradycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
VF Management	
Recognizes VF	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
Asystole Management	
Recognizes asystole	
Verbalizes potential reversible causes of asystole (H’s and T’s)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice

Megacode Testing Checklist: Scenarios 4/7/10

Tachycardia → VF → PEA → PCAC

Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Tachycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes unstable tachycardia	
Recognizes symptoms due to tachycardia	
Performs immediate synchronized cardioversion	
VF Management	
Recognizes VF	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
PEA Management	
Recognizes PEA	
Verbalizes potential reversible causes of PEA (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice

Megacode Testing Checklist: Scenarios 6/11

Bradycardia → VF → PEA → PCAC



Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Bradycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
VF Management	
Recognizes VF	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
PEA Management	
Recognizes PEA	
Verbalizes potential reversible causes of PEA (H’s and T’s)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice

Megacode Testing Checklist: Scenario 9

Tachycardia → PEA → VF → PCAC

Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Tachycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes tachycardia (specific diagnosis)	
Recognizes no symptoms due to tachycardia	
Considers appropriate initial drug therapy	
PEA Management	
Recognizes PEA	
Verbalizes potential reversible causes of PEA (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm check and pulse checks	
VF Management	
Recognizes VF	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice

Megacode Testing Checklist: Scenario 12

Bradycardia → VF → Asystole/PEA → PCAC



Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Bradycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
VF Management	
Recognizes VF	
Clears before analyze and shock	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug–rhythm check/shock–CPR	
Administers appropriate drug(s) and doses	
Asystole and PEA Management	
Recognizes asystole and PEA	
Verbalizes potential reversible causes of asystole and PEA (H’s and T’s)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O ₂ saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests	
Considers targeted temperature management	

STOP TEST

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor HSF ID# _____ Date _____		

Learning Station Competency				
<input type="checkbox"/> Cardiac Arrest	<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Immediate Post-Cardiac Arrest Care	<input type="checkbox"/> Megacode Practice